

## PSHE at St Patrick's

### Subject Aims

PSHE is a subject within the National Curriculum. The aims of teaching PSHE at St Patrick's Catholic Primary School are consistent with our school Philosophy and take account of the non-statutory guidelines for PSHE. The aims of PSHE are:

- To enable children to gain an understanding of what constitutes a healthy lifestyle
- To be independent and responsible members of the school community
- To learn how to be positive and active members of a democratic society
- To ensure the progressive development of personal and social issues and thus enable them to make informed choices.
- To develop good relationships with other members of the school and the wider community
- To fulfil the requirements of the non-statutory requirements of the National Curriculum for PSHE
- To provide a curriculum which strives to create well informed individuals who can respect themselves and others.
- To give children a sense of their own identity within our social, cultural, economic background and relationship
- To prepare children to live in the contemporary world
- For children to value PSHE as a subject in its own right as well as understanding its contribution to other curriculum areas

Work in PSHE follows the non-statutory guidelines of the National Curriculum. The PSHE guidelines are divided into key stages. Children work at levels appropriate to their ability.

### Curriculum and School Organisation

Based on the Passports framework the curriculum is divided into four main areas

Pupils should be:

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens
- Developing a healthy, safer lifestyle
- Developing good relationships and respecting the differences between people

These subject-specific areas are taught within Key Stages 1 and 2. The teaching of PSHE at St Patrick's Catholic Primary School is approached in a flexible way throughout the school within each key stage and within each year group).

## Time Allocation

PSHE will have a dedicated place on the timetable but will also be at other times through other subjects. PSHE will also be developed through activities and whole-school events.

All teaching and non-teaching staff are responsible for ensuring that all pupils, irrespective of gender, ability, ethnicity and social circumstances, have access to the whole curriculum and the opportunity to make the greatest possible progress.

People with expertise or an interest in a specific area may be invited into school to work with the children. Such visitors may include parents, grandparents, other family members, neighbours and the local community.

PSHE is seen as being linked to drama, Art and the speaking and listening part of English. It is seen as being particularly linked with RE.